

# Grade One Newsletter: Term 4 – 2024

Event	Date
Term 4 Begins	Monday 7 <sup>th</sup> of October
Grade Prep/One Fundraiser	Wednesday the 9 <sup>th</sup> of October
Pupil Free Day	Monday 4 <sup>th</sup> of November
Melbourne Cup Holiday	Tuesday 5 <sup>th</sup> of November
Pupil Free Day	Friday 29 <sup>th</sup> of October
Step Up Day	Thursday 19 <sup>th</sup> of December
Last Day of Term 4	Friday the 20 <sup>th</sup> of December at 1:20pm
Parent Information	Curriculum Overview

## Welcome to Term 4 of 2024!

We hope that all our families have had a restful break. Congratulations to all our grade one students on all their achievements so far this year. Term 4 promises to be a fun and exciting term as we continue our learning journey!

### Things to remember:

- Term 4 is a Sun Smart Term. No Hat, No Play!
- Check Xuno regularly for permission notes, information and to update absences.
- Ensure uniform and belongings are labelled with your child's full name.
- All reading satchels are to be returned daily with their reading materials and diary.
- Grade One students will continue homework tasks which are sent home on a Monday and must be returned by Friday.
- Homework Club is available after school on Wednesdays in the school library from 3:20 – 4:10.



### Grade One Team:

Josie D'Angelo - Department Leader  
 Jessica Galea - Room 12 Classroom Teacher  
 Ms Brooke Blake – Room 15 (M-W) & Literacy Specialist  
 Mrs Stephani Oggenovski – Room 15 (Th-F) & Tutor Program  
 Ms Danielle Fischer – Room 16 Classroom Teacher

Please continue to support your child at home.

We thank you for your support and contribution to our school community so far!



Mathematics: The students will continue using the PR1ME program.

Our core units this term are:

- Equal Groups
- Equal Parts
- Calendar and Time
- Numbers to 120
- Money



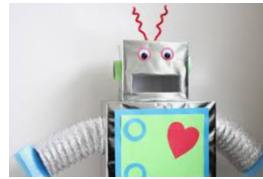
Literacy: The students will continue exploring the Heggerty program, Little Learners Love Literacy program, and The Writing Revolution Strategies to practise their reading, spelling, writing, speaking and listening skills.

The students will be immersed in the fiction text 'The Little Robot Who Wanted to Dream' and non-fiction text 'Robots'. Students will be comparing the different features of these texts, as well as asking questions and writing sentences using conjunctions.

### Humanities:

Creativity: Robot Buddies

Students will consider the purpose of different objects that they use in their everyday lives and investigate how the objects have been designed and built.



Students will also participate in the Kitchen Garden program this term!

