

# Grade 4 Newsletter: Term 1 - 2025

## Parent Information:


### Important Dates – Term 1

Meet the Teacher	Thursday 27 <sup>th</sup> of February
Public Holiday – NO SCHOOL	Monday 10 <sup>th</sup> of March
Swimming	11 <sup>th</sup> of March – 21 <sup>st</sup> of March
Harmony Day	Friday 21 <sup>st</sup> of March
First Aid incursion	Friday 28 <sup>th</sup> of March
Mini Fete	Wednesday 2 <sup>nd</sup> of April
Colour Fun Run	Friday 4 <sup>th</sup> of April
Term 1 ends @ 1:30	Friday 4 <sup>th</sup> of April
Term 2 begins	Tuesday 22 <sup>nd</sup> of April

Welcome to Term 1 of Grade Four.

We hope that you and your families have had a safe and relaxing school break. We are looking forward to a fantastic year in 2025. Please continue to support and encourage your child's positive behaviours and routines at home as this will promote their learning at school as well.

### Things to remember:

- Please label your child's uniform and belongings with their full name.
- Term 1 is a sun smart term – your child must have a hat. 
- Check your XUNO app regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If your child is late please sign them in at the office. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks reflect what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. Students must bring their diaries to school each day.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:30-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.
- Any camp updates will be announced throughout the year.

### Grade 4 Team:

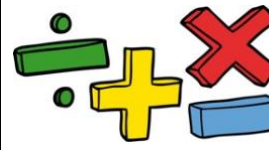
Miss Jasmine Berias – Room 13

Mr Alexander Avramoski – Room 19

Mrs Megan Gioia & Miss Amy Jeffreys – Room 20

## Curriculum Overview:

### Mathematics:



Students will explore Number and Algebra concepts, including addition, subtraction, multiplication and division.

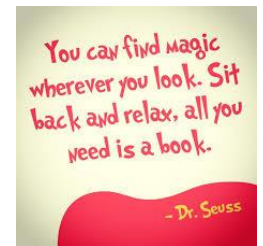
They will learn to apply these mathematical concepts and skills in real life situations.

### Literacy:

#### Reading –

In Reading this term, students will explore a variety of texts focused on identity, helping them better understand themselves and others.

These stories will encourage reflection on personal feelings and experiences. Students will also expand their vocabulary and strengthen their reading comprehension skills through discussions and activities that deepen their understanding of the texts.



#### Writing –

Students will learn about the writing process and the steps from planning to publishing a piece of writing. They will apply literacy skills into writing an autobiography. Students will improve their spelling skills through regular practise and the use of different strategies such as separating sounds in words and connecting them to the correct letters. They will also revise the fundamentals of writing different types of sentences.

#### Speaking and Listening –

Students will have a range of opportunities to practise their speaking and listening skills. They are encouraged to share their knowledge, ask questions, speak in front of a variety of audiences and practise social skills in group activities. Students will also practise their phonemic awareness skills to support their spelling.

### Humanities:

Students will learn about the meaning of identity and discover aspects of their own identity. They will explore the emotions they might feel and the choices they may face in challenging situations. Students will learn how different factors including personal values and social and emotional changes can shape their identity. They will practise making safe choices, saying no and managing strong emotions through role-play and games.

