



Performing Arts Program '25

The students are encouraged to actively participate in Music, Dance, Drama and Media Studies.

Program Outline Term 1

Foundation – An introduction to Music through singing, dancing and instrumental work.
Focus on music elements - beat, rhythm & pitch.

Grade 1 – Introduction of new action songs – exploring singing voices / pitch / melodies through interactive activities.
Listening and responding to pitch and melody through games and instruments.

Grade 2 – Introduction of new action songs using body percussion and instruments.
Introduction to the National Anthem – Advance Australia Fair
Focus on music elements – rhythm, melody & song form.

Grade 3 – Singing – introduction of new songs/rounds (harmony) focusing on melody lines.
Body Percussion – movement and timing to music.
Continued work on the National Anthem – Advance Australia Fair
Focus on music elements - song form, rhythm, melody and tempo.

Grade 4 – Music Theory – time signatures, note values, bar lines, musical terms etc.
Chart reading (notation) and instrumental work for the ANZAC Ceremony in term 2.
Singing – vocal training and the introduction of an Australian Song for the ANZAC Ceremony.

Grade 5 – Chart reading and playing on tuned instruments.
Music notation and further development of music vocabulary.
Listening games – focused on music elements i.e. tempo, rhythm and pitch etc.
Singing – vocal training and the introduction of new songs.

Grade 6 – Drama
Students will rehearse and perform a play. They will develop understandings of theatre and the dramatic arts.

**Performing Arts Teachers: Leah Stojanovski
Mike Harris
Amy Jeffreys**

Extra-Curricular Programs

Mondays 9.30am Choir - grades 3 - 6

Instrumental Programs – Conducted by Metro Music School throughout the week.

Performances – Monday assemblies at 9.00am

Performing Arts Coordinator – Emilia Rio-Scaddan