

Foundation Newsletter Term 1, 2025

EVENT	DATE
Meet the Teacher	Thursday 27 th February
Foundation Students attend school full time	Week beginning 3 rd of March
Victoria Police Incursion	Thursday the 6 th of March
Labour Day Public Holiday	Monday the 10 th of March
School Swimming Program (Everyday)	Tuesday 11 th March - Friday 21 st March
Harmony Day	Friday 21 st of March
Responsible Pet Ownership Incursion	Thursday 27 th of March
St Albans Meadows Mini Fete	Wednesday 2 nd of April
Last Day of School	Friday 4 th April - School finishes @ 1:30pm

Parent/Guardian Information

Welcome to Term 1!

We are very excited to welcome you and your children to our school community! We are looking forward to an enjoyable year ahead filled with special moments and memories.

Here are a few reminders:

- Please label all uniform and belongings with your child's full name.
- Continue to check the Xuno Platform for any news items.
- Please notify the school of your child's absence via Xuno.
- Ensure that your child has a labelled library bag.
- All reading satchels are to be returned daily with their reading material and reading diary. These will be sent home in week 3.
- Encourage your child to carry their own bag to and from school to create independence.
- Please be aware that school starts at 9:00am.
- If you need to speak to the classroom teacher, please make an appointment.



Foundation Team

<i>Mrs. Josie D'Angelo</i>	Room 11 Prep/1 Department Co-ordinator
<i>Mr. Sharan Bala</i>	Room 10
<i>Miss Georgia Tona</i>	Room 9
<i>Mrs. Sandra Di Pierro</i>	Tutoring Program

Curriculum Overview

Mathematics:

Children will experience mathematical learning through the **Prime Mathematics** Program. We will be focusing on:

- Numbers from 0-10.
- Sorting and Surveys
- Making and breaking numbers into 'wholes' and 'parts'.



Literacy:

Children will be introduced to the **Little Learners Love Literacy (LLLL)** program and the **Heggerty** program.

We will focus on:

- Phonemic awareness: knowing that each letter of the alphabet makes a sound and hearing them in words.
- Handwriting
- Rhyming words
- Vocabulary

In **Reading**, students will identify some features of texts and begin to practise reading behaviours, including:

- Front/back covers of books, letters, words and pictures in books.
- Pointing to words and letters and reading from left to right.

In **Writing**, children will practise writing the matching letter for a taught sound. They will also learn about the difference between uppercase and lowercase letters and their purpose. Students will practise writing their name correctly.

We will focus on:

- Letter formation
- Letter-sound connections
- Word and Sentence knowledge. What is a word/sentence? How are they formed?
- Writing names correctly

Humanities:

Topic: **Me and my Community**

This term, students will learn about what a community is, and where they exist in our society. Children will discuss the communities they belong to, to realise a sense of belonging. Students will explore and develop their identities, and consider their connections with others in our community. They will use puppets to role-play and practise how to manage their emotions and resolving conflict.