

# GRADE 4 NEWSLETTER:

## TERM 4, 2024

### WELCOME BACK TO TERM 4!

On behalf of the grade 4 teachers, we hope that you and your families have had a relaxing and safe break. The final term of 2024 is here already and we couldn't be more excited to see the kids continue to grow and strive. Please continue to support and encourage your child's good behaviours and routines at home as this will promote their learning at school as well.

### IMPORTANT DATES

Term 4 Starts Monday 7th October  
Anglesea Camp Wednesday 23th - Friday 25th October  
Pupil Free Day Monday 4th November  
Public Holiday Tuesday 5th November  
Pupil Free Day Monday 29th November  
GoClimb Excursion Tuesday 10th December  
Class Parties Monday 16th December  
Step Up Day Thursday 19th December  
Term 4 Ends @1:30pm Friday 20th December

### PARENT INFORMATION

- Please check XUNO regularly for permission notes and school updates.
- Term 4 is a sun smart term. Please make sure your child has a school hat.
- Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via the XUNO app, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks reflect what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. We encourage students to bring their diaries to school each day.
- Homework Club is available on Wednesdays in the school library from 3:20pm – 4:10pm.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:30-8:50am. Please see your child's classroom schedule for their library book borrowing day.
- Please ensure your child brings their library bag with their book each week.



XUNO  
FAMILY

### CAMP 23TH- 25TH OF OCTOBER



ANGLESEA  
DISCOVERY CAMP

A camp packing list is available NOW via XUNO. Please ensure all items are LABELLED. Any further camp updates will be announced via XUNO

### CURRICULUM OVERVIEW

#### Mathematics:

Students will primarily explore Measurement and Space topics throughout term 4. They will also investigate Number, Algebra and Probability. Some of the topics we will cover are:

- Length and Mass
- Volume, Capacity, and Temperature
- Symmetry and Tessellation
- Time
- Chance
- Money
- Word Problems
- Multiplication and Division
- Addition and Subtraction

#### GRADE 4 TEAM

MRS MEGAN GIOIA- ROOM 20  
(GRADE 4 TEAM LEADER)  
MS JASMINE BERIAS – ROOM 8  
MR ALEX AVRAMOSKI- ROOM 19

#### Literacy:

Students will be immersed in a range of texts including The Most Magnificent Thing, The Gruffalo, and The Imagineer. They will take part in lessons that explore new words and writing techniques from within these books and practice using them in their own writing. While reading, students will explore the structures within different texts, analysing the main parts of each story. They will use these skills to help organise their own narrative writing. Students will also continue to strengthen their knowledge of the writing process to help them plan and publish a narrative. They will reflect on persuasive techniques and structures within persuasive writing. Students will engage in a range of lessons focusing on writing skills to enhance grammar, punctuation, spelling and note taking. They will also continue to organise and expand their sentences with added information. Students will be given a range of opportunities to improve their speaking and listening skills and will be encouraged to share their knowledge and stories, participate in class discussions, ask questions and practise speaking in front of audiences.

#### Humanities:

Students will learn about the different ways they can express their creativity, encouraging them to take opportunities to be creative in their everyday lives. They will practice developing interesting characters and settings for stories and use these skills within their narrative writing. Students will also practice building objects using different materials and techniques and using technology to tell their narrative stories within a short stop motion video.