

Grade One Newsletter: Term 3 – 2024

Event	Date
First Day of Term 3	Monday 15 th July
Parent Teacher Interviews	Thursday 25 th July
Life Ed Incursion	Tuesday 6 th & Wednesday 7 th August
Book Week Incursion	Wednesday 28 th August
F-2 Concert Day	Wednesday 18 th September
Last Day of Term 3	Friday 20 th September

Parent Information	Curriculum Overview
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Welcome to Term 3 of 2024!

We hope that all our families have had a restful break. We are officially halfway through Grade One. Congratulations to all our students on their achievements so far! Term 3 promises to be a fun and exciting term as we continue our learning journey!



Things to remember:

- Check Xuno regularly for permission notes, information and to update absences.
- Ensure uniform and belongings are labelled with your child's full name.
- All reading satchels are to be returned daily with their reading materials and diary.
- Grade One students will continue homework tasks which are sent home on a Monday and must be returned by Friday.
- Homework Club is available after school on Wednesdays in the school library from 3:20 – 4:10.

Grade One Team:

Mrs Josie D'Angelo – F-1 Department Leader
 Ms Jessica Galea – Room 12 Classroom Teacher
 Ms Brooke Blake – Room 15 (M-W) & Literacy Specialist
 Mrs Stephanie Ognenovski – Room 15 (Th-F) & Tutor Program
 Ms Danielle Fischer – Room 16 Classroom Teacher

Please continue to support your child at home.

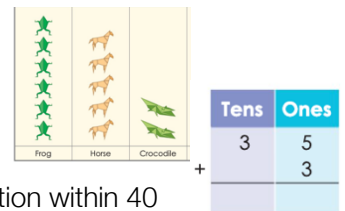
We thank you for your support and contribution to our school community so far!



Mathematics: The students will continue using the PR1ME program.

Our core units this term are:

- Comparing numbers
- Graphs
- Numbers to 40
- Addition and Subtraction within 40

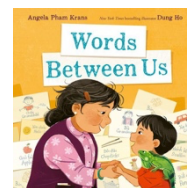


Literacy: The students will continue exploring the Heggerty program, Little Learners Love Literacy program, and The Writing Revolution Strategies to practise their reading, spelling, writing, speaking and listening skills.

We will focus on:

- Vowel digraph phonemes and graphemes
- Developing reading fluency and making connections to the text
- Writing different types of sentences
- Writing expanded sentences

The students will be immersed in the book 'Words Between Us' to practise making inferences and meaning from the text.



Inquiry:

Celebrating Differences – Social Justice
 Students will inquire about multicultural Australia, embracing different foods, games, music, and traditions from different cultures.



Students will also participate in the Kitchen Garden program this term!