

Grade One Newsletter: Term 1 – 2025

Event	Date
First Day of Term 1	Thursday 30 th January
Melbourne Zoo Excursion	Tuesday 25 th February
Meet the Teacher	Thursday 27 th February
Labour Day Public Holiday	Monday 10 th March
Swimming Program	Tuesday 11 th March – Friday 21 st March
Last Day of Term 1 & Colour Fun Run	Friday 4 th April
First Day of Term 2	Tuesday 22 nd April

Parent Information	Curriculum Overview
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[Welcome to Term 1 of Grade One!](#)

We hope that all our families have had a restful break. We are looking forward to a positive year in 2025! It is wonderful to see the students settling well into their new classrooms. Term 1 promises to be a fun and exciting term as we begin our new learning journey!



Things to remember:

- Check Xuno regularly for permission notes, information and to update absences.
- Ensure uniform and belongings are labelled with your child's full name.
- All reading satchels are to be returned daily with their reading materials and diary.
- Grade One students have begun homework tasks which are sent home on a Monday and must be returned by Friday.
- Homework Club is available after school on Wednesdays in the art room from 3:20 – 4:10.

Grade One Team:

Mrs Josie D'Angelo – F-1 Department Leader
 Mrs Alanna Gauci – Room 12 Classroom Teacher
 Ms Jessica Galea – Room 15 Classroom Teacher
 Ms Danielle Fischer – Room 16 Classroom Teacher

Please continue to support your child at home.

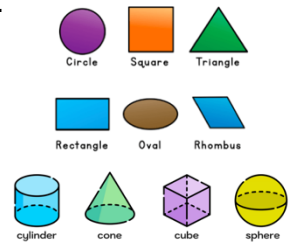
[We thank you for your support and contribution to our school community so far!](#)



Mathematics: The students will continue using the PR1ME program in Grade One.

Our core units this term are:

- Count, read, write and order numbers to 40
- Plane shapes
- Solid objects



Literacy: The students will continue exploring the Heggerty program, Little Learners Love Literacy program, and The Writing Revolution Strategies to practise their reading, spelling, writing, speaking and listening skills.

We will focus on:

- Consonant digraph and vowel digraph phonemes and graphemes
- Developing reading fluency and making connections to the text
- Writing a recount and procedural text
- Identifying and using nouns and verbs

The students will be immersed in the book 'Growing Season' to practise the listed skills.



Humanities: Identity – Managing Self

Students will explore how to become effective self-managers. They will practise managing strong emotions, solving problems, dealing with conflict, and investigating the differences between safe and unsafe situations.

